COURIER

Shelton State Community College Newspaper

Vol 4 No. 4 | Fall 1984—Nov. 15, 1984 | Tuscaloosa, Alabama

James Dickey expected

Shelton to host famous poet

Dr. Charles Payne, Chancellor of the two-year college system in the state of Alabama, has selected Shelton State Community College to host the first English Professional Development Conference for all English teachers in the state's two-year college system.

Sharon Deck, Chairperson of the Humanities Division at Shelton, was named by Dr. Payne to chair a statewide planning committee for the conference, which will be held November 26-28 at the Stafford Inn.

The conference is being co-sponsored by Stillman College, The University of Alabama, and The Office of the President of the University of Alabama.

Recognized experts in many areas of scholarship are included on the program, including Dr. Claudia Johnson, Chairman of the English Department at the University of Alabama, Dr. James Raymond, Editor Designate of College English, and Dr. Thomas Brown, Chairman of the English Department at the University of Alabama in Birmingham.

Keynote addresses are being presented by Dr. Anthony Riccio of Ohio State University, who will speak on stress and teacher burnout and Dr. John White, visiting Fulbright scholar at Stillman College and the University of Alabama, who will speak on the importance of black writers in the curriculum of the two-year college English programs.

Being held concurrently with the Professional Development Conference is a program funded by the Committee for the Humanities in Alabama. This program will feature noted writer James Dickey who will give a reading from his works on Monday night, Nov. 26, at Ferguson Theatre, and who will participate in a dialogue with Dr. Dwight Eddins of the University of Alabama on Tuesday evening, Nov. 27.

The humanities grant for Shelton was written by Louis Skipper, a member of the English faculty, and Arthur Howington, Dean of the Junior College Division.

More information about the conference is available from Sharon Deck.

Student struggles on

Helen Le Tang survived Hiroshima

By MABEL HARRIES

Helen Le Tang was just outside the city of Hiroshima on the day that President Truman made the World War II decision to obliterate the city by dropping the atom bomb.

Helen, now a student at Shelton Junior College, was born into the family of Fjuiwara — second daughter of six children. Her childhood was normal by Japanese standards — restrictive by American view. Very close parental supervision combined with regimented schooling left no room for childhood escapades.

Mrs. Lee Fanning, instructor in the Associate Degree Nursing Program, comments on this "close application to duty" attitude that Helen has. "Helen Le Tang is a highly-motivated person in the ADN program. In fact when she first entered it, she was unable to appreciate the American brand of teaching with its relief of humor. However, Fanning noted with a twinkle, "She's coming along."

On the morning of the bombing of Hiroshima, Helen had planned to take an early train into the town but an unruly head of hair delayed her and she was forced to take a later train. Because of that delay she was not actually inside the city when the bomb fell. Helen writes in an autobiography she did for an English class that "After a few miles the train to Gofu, Yamarguchi was stopped by military orders. Conductor told everyone that Hiroshima had been bombed and that all was confusion inside the city." Unable to gain any information about whether the train would go into the city, "I decided to visit my high school friend who lived five miles down the highway towards Hiroshima. I walked the five miles. She was not home at that time but her mother invited me to spend the night with her and start early next morning to Hiroshima.

"I rode on horse wagon and came to close to east end of Hiroshima city. All houses were burned down and still smoking with awful odor from human and animal's burning body. There was no transportation to get into the city. It seemed that the street car's rail is the only way to find the right direction to down town. Nothing but a few high buildings were standing still, existing with only exterior bricks and steel structures. I walked and stepped over many dead bodies. Some were still breathing faintly and asking for water, the rest of them were all burned as black charcoal. The street car's steel structure remained, and the passengers were all laid over each other in form of black charcoal too.

"It took all day to find my sister-in-law and her daughter. My sister had burned entire left side of face, neck and body by radiation. Her face was swollen as big balloon by 3rd degree burn. I have stayed with her in farmer's house at outside of the city to take care of her and nieces till end of October."

Helen Le Tang is a nursing student

In Helen's autobiography she includes the reaction of the people of Japan to Emperor Hirohito's unconditional surrender. "That was the first time anybody heard Emperor Hirohito's voice on the Nippon Hoso Kyokai (Japan Broadcasting Co.) radio. His voice sounded very sad and almost choked on some sentences. He broadcasted our unconditional surrender. I cried loud, so were my father and other family members. The end of the war finally came on August 15, 1945. The night was very quiet, but we were glad to have the light on without heavy shades over the windows any more, and everybody felt good about no listening the B-29 circling over the sky any more."

After Hiroshima with the terrible aftermath of the bombing, Helen resumed work as an accountant for a ship-building company. She fell in love and married. She learned to fly.

"There is always the first time for everything. I had a solo flight in the small engine Cessna plane for 30 minutes and safely landed to pass the flying test at Albuquerque, New Mexico, but I could not understand English very well for reading the book and the classroom lecture, so I could not take the ground test in the English language."

After a three-year period in which Helen studied English, she entered East Mississippi Junior College in Columbus, Miss., intent on becoming a certified practical nurse — a necessary attainment for training for registered nurse status. Practical nursing program over, she moved to Jackson, Miss., and worked as a medical surgical nurse for the Golden Triangle Medical Center.

After that training, she took the State Board Examination for the registered nurse's rating. She had studied very hard and felt well prepared for that important day, but when she faced the five-part exam she realized she was unable to read quickly enough — the other students left the room before she was half way through.

She felt very badly, as any one who has given their best and failed does. This was one of the low points in Le Tang's life, "My self esteem went down badly. I could not face my fellow nurses. I desperately needed to improve my speed at reading still further."

Helen Le Tang moved to Tuscaloosa in 1982, and after conslation with Deborah Reynolds of the remedial reading program, she entered the college. An individual reading program level was organized and Helen worked on English and speed in reading. She is very grateful for the help she has received, commenting that she is extremely lucky to have obtained help when in need of it.

The ADN course is not easy. When Helen Le Tang was questioned as to how she was doing, she smiled slightly and said, "I'm hanging in there."

This person who survived the sights and horrors of Hiroshima will hang in there; it's her nature and training. She is not daunted by failure — she merely takes it as an excuse to start again.

Scholars compete

The Scholar Bowl began in 1979 as a cooperative effort of the University of Alabama in Birmingham and the Alabama junior colleges.

This program gives students in the high school and junior college level the opportunity to compete in an area other than athletics.

There are presently 25 high schools in our district and 20 junior colleges in the state participating in the competition. The competition begins on the local level, moving them to the district level and finally to the state level.

The junior college level has four competitions throughout the year, ending with the state finals in March. This competition is held at Athens State Junior College.

The team members must be able to answer questions from a broad range of topics. These areas include, art, English, history, mathematics, and science.

The students are in a team with four members. As the competition begins, the teams are asked questions from the various categories. The object of the competition is to

Continued on page 3

REPUBLICANISM

It's growing at Shelton

By DOUGLAS PHILLIPS

In the past decade or so, the Republican Party, "the Establishment," has conjured up thoughts in young people's minds of gray-haired men drinking 12-year-old scotch, discussing stock prices at the local country club. These were the ones you didn't trust, the ones over thirty, remember?

Well all that's changed now. Recently the Republican Party has taken on a new face, a face of youth, one that is concerned about jobs, taxes, and the future. It is filled with young faces now eager to join "the Establishment," not protest it.

And Shelton State is not being left out of this political swing. Students are becoming more politically involved. This increased involvement brought 70 students together to form a Young Republican organization on campus. Andy Wesson, a Shelton student, helped organize this club, and he is acting as president until a formal election can be held.

The sponsors of this organization are Mrs. Bailey, Mr. Turner and Mr. Rodgers. Rodgers says that he is "glad to see kids are interested, and getting back into the political mainstream."

Wesson says that, "The organization will help Shelton in any way it can."

One of the things that Wesson says will be done after the election of club officials will be getting a "big time speaker for March or April." This speaker will of course be at Shelton.

According to Wesson, the organization will be somewhat like the state house and senate, with committees to work on special projects. The Young Republicans also plan to work with their opposition, the Young Democrats, towards projects that will benefit Shelton and its students.

A major concern of the organization will be helping Alabama become a two-party system; the Republican Party in this state has been somewhat in the past. The organization would be happy to see a Republican majority in Alabama's house and senate, and Wesson says, "That is potentially possible in the house by 1988 or '92."

One of the projects that the group has already helped with is the recent mock election. Republican candidate President Ronald Reagan soundly defeated Democrat Walter Mondale by 82 votes. And Republican challenger Albert Lee Smith, defeated senator Howell Heflin (D-Ala.) by 37 votes in the U.S. Senate race. The only Democrat to win in the mock election was Congressman Richard Shelby.

The Young Republicans also were involved with the political debate put on by the Shelton State Alumni Association. The debate was held on Nov. 1 in the Lincoln-Douglas debate format with Jack Drake representing the Democrats and Republican representative Richard Rhone.

The Young Republicans political involvement doesn't end with "Campaign 84" and the state elctions; the local elections are very important. At the first meeting, the Republican chairman of the Tuscaloosa party, Clayton Davis, said, "There are 30,000 eligible voters in this county that are not registered to vote, and only 9,000 voters turned out in the '84 county elections." This shows that the potential is there to get new voters, and the Republicans plan to get these voters on their side.

With 70 members signed up so far, Wesson says, "With proper promotion we could reach over 100 members." He believes they will be able to reach all of their goals and serve Shelton, the students and their party well.

Financial Aid office works for you

Many students have had the same problem with beginning college — IT'S TOO EXPENSIVE. But Shelton State offers programs for students that will relieve some of the burden.

Dorothy Pickard, financial aid assistant in the Financial Aid Office, suggests that all students apply for the Pell Grant. Eligibility is determined by the Pell Grant Foundation Program and geared toward lower and middle-class students. The average student is awarded $975 per academic year which is divided into three quarters: fall, winter and spring.

Pickard also stated that a Supplemental Educational Opportunity Grant (SEOG) is offered. It is used to supplement students who show need and who are involved in the Work Study Program.

Then there is the Work Study Program which gives students an opportunity to work around the school. The number of hours worked is determined by the student's need.

The Guaranteed Student Loan is another program that is offered to students. It is offered by the Alabama Commission on Higher Education. Any student can apply, and the going rate now is 9 percent. The maximum benefit is $2,500. Students should apply through their bank or credit union. It must be paid back after graduation or any time a student drops below half-time.

During the processing of a Pell Grant, a student is placed on validation which is, according to Pickard, an edit check built into the program. It simply means that if a student is selected, he must verify the family's income. The student would then receive a cover letter that explains that they are required to furnish certain documents such as verification of income, which would be income tax returns, Social Security, Aid to Dependent Students and VA Benefits. The student would then have to get a statement from the appropriate agency stating they received benefits and the documents are then submitted to the Pell Grant Foundation Program. The student would then receive a clearance letter after the documents have been submitted.

The same forms are used throughout the academic year, beginning in September and running through the summer quarter.

The forms are available in the Financial Aid Office and all students are urged to apply. They take approximately six weeks to process.

Pickard also stated that Financial Aid does not handle scholarships, but the office does work with them. Information concerning academic, fine arts, and athletic scholarships can be obtained from Humphrey Lee, dean of students.

Wheeeeerrrre's the money?

We need more here

By MABEL HARRIES

The reply to the question of "Where's the Money?" has been sought by various people for many years. Shelton State Community College will shortly be seeking the answer.

Lucy Kubiszyn, public relations director for the college, tells the story: "Except for the usual legislature appropriations and refund in fees which most community colleges receive, Shelton State has never gone back to the community for support. There is a strong feeling at Shelton that this is the college's year to mobilize the state's elected officials for financial support."

A non-profit organization, Shelton State Foundation, has been formed as a vehicle to provide financial support for the school. Twenty-three people from the community, including representatives from Shelton Technical and Junior College Divisions, have been enlisted as members of the Board of Directors. Kubiszyn currently serves as acting director. The orientation meeting for the foundation was held in October, and the Board will officially meet for business the last of January.

A three-year capital campaign drive will begin in 1985. Some of the college's highest priorities include:

Scholarships and Grants-in-aid. Based on 1984-85 tuition rates and at current interest rates, an investment of $4,500.00 will endow a full tuition scholarship to Shelton State Community College. With the endowment of 10 scholarships, Shelton State can greatly enhance the scholarship grant-in-aid program at the Technical and Junior College Divisions. Through the support of this endowment program, men and women can be helped to gain new skills which will open for them the doors of opportunity, and Shelton would offer more scholarships in the fine arts as well as other academic areas. Through this program, Shelton State can truly recognize and award students involved in academic excellence.

Junior College Physical Facilities: Renovating of existing building. Since its beginning, Shelton State's Junior College Division has been located in a former shopping mall. Over the past five years, the college has made major renovations to the building in its continuing effort to provide an effective learning environment for its students. Renovations go on daily; carpentry and painting are projects that are managed without interruption of teaching schedules. One major renovation has been completed this year — the sound proofing of the class rooms. Most of the work so far has been completed with funds from normal revenue sources of the college. However, as Shelton State's Junior College has grown, the amount of money from the normal operational budget that is available for substantial renovation has been drastically reduced. In order to finish this effort, the college badly needs funds from outside sources.

Architectural Plans. The well known architect, Jim Fitts, has been hired and has completed drawing board plans for Shelton Junior College's "look of the future." An interesting and colorful replica hangs in Dean Howington's outer office — for all to view.

Junior College Physical Facilities: Land. Soon Shelton State will make a major effort to obtain a special legislative appropriation of capital funds in order to construct a multipurpose building that will meet many pressing needs by offering new classrooms, offices, special classrooms for the fine arts and physical education, an auditorium/gymnasium, and a student center. However, even if the college does obtain a special legislative appropriation, it must have additional land on which to locate the proposed new building. There's the possibility of obtaining some adjacent property on which to locate the proposed new building, but the college must raise the money to purchase the property.

Physical Facilities: The Sports Program. Currently, Shelton State fields two inter-collegiate teams, one in women's softball and one in baseball. This is the first year for the baseball team, but it is expected that, under the leadership of Coach Jack Kubiszyn, it will be as successful as the softball team which has been state and regional champion for the past two years. Shelton's fledgling athletic program is successful and promises even greater success for the future. However, the school lacks even the most basic kinds of physical facilities to support the program. The most pressing need in this area is for locker rooms and indoor training facilities for both teams.

High Technology Equipment: Micro-computers. There is a need for 20 micro-computers at a unit cost of $3,000. These computers will enable Shelton State to maintain instruction at state-of-the art levels. All of the college's programs will benefit from these computers. "Micros" are needed in computer science, business education classes, as well as biology, chemistry, English, reading and mathematics. With computer capability, it will be possible for Shelton State to provide students with individual learning methods that previously were not possible.

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PSYCHE OUT

By ROBIN FORRESTER

Psychology is a fascinating course, but since taking it, I have but one friend. Friday, my big red tomcat, is the only living being who will come close to me. If you take pyschology, don't tell a soul.

I used to be able to sit on the back steps with all four cats. We would discuss why the clouds drift the way they do; how birds manage to hold onto tree limbs when they sleep; and how in-the-world crickets manage to keep making the noise they make as long as they do.

Turn out the lights; the party's over. The cats, now, except for Friday, come in to eat and then head for the door. They are sure I'm analyzing every move they make. I can see it in their eyes.

My dogs.

I've got six of them, and I miss them. We used to take walks in the woods and talk about life. Now they think I'm thinking about why they chase squirrels; how their noses can pick up the scent of squirrels; and why they even want to chase squirrels. They, too, think I'm analyzing every move they make.

My husband. I am the same person I was before we were married; I have the same opinons I had before we were married; I do the same things I did before we were married. I did all of the above before I took psychology. My husband also thinks I'm constantly analyzing.

My friends. "Where are you?" It was fine when I told them I was taking English and math, but once they found out I was taking psychology, well, our relationship just hasn't been the same. My good old advice has now become analyzing.

Geez.

Oh, well, life goes on.

I no longer tell anyone that I'm a former student of psychology, and as of lately, do not offer any advice even when asked. My horse even looked at me strangely the other day: I think the dogs and cats clued her in.

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What's in our name? James Purvis Shelton remembered

By MABEL HARRIES

During a recent discussion in the college library a surprising discovery was made that few of us remembered much about the man for whom the colleges were named — James Purvis Shelton.

To remedy that situation, Belle Patterson, student librarian, brought in some articles about Shelton which she had filed away for some 30 years — since May 8, 1954 — put away years before many of the present Shelton students had been born.

The Courier is indebted to her for the following information.

Shelton was born in 1887 in Sumter County, came to Tuscaloosa in 1914 and opened a furniture store. He served two terms in the State Legislature, the last one unopposed. At the time of his death in 1954, he had been nominated again, even though he had been paralyzed for over a year. During this campaign, he was able to make but one appearance; his many friends substituted for him at political rallies.

He served as Justice of the Peace for three years and was a member of the Board of Registrars. He published a weekly newspaper for a time, and authored a small booklet entitled "Shelton Says."

Shelton's legislative work touched many lives: Raised funds for the new Druid Hospital, Author of the law banning sale and use of firecrackers, Member of the influential Ways and Means committee, In the forefront of the fight to gain support for mental hospitals, Threw his influence in support of 20% of a one cent sales tax for payment of charity bills at Druid Hospital, Played the leading role in getting the State Trade school, forerunner of Shelton Technical, located in Tuscaloosa.

Artemas Killian Callahan, a well-known local attorney, was questioned about what he remembered best about J. P. Shelton.

"His booming voice. All of us in legislature chambers had to use microphones, but J. P. didn't even have to get the Speaker's attention — he could stand up and speak so that all could hear. In fact, one time he stood up at his chair, explained a bill he was intent on sponsoring, and got it passed without leaving his seat!"

A. K. Callahan continued, "He was one of the best loved men — just everyone loved him. He didn't have much education, probably fourth grade, but none thought of that. He was like Will Rogers — my but he was smart! If he had had the minimal education that most of us had, he would have topped us all."

Hanging in the wall of Callahan's office, 30 years after Shelton's death, is a picture of Shelton with Callahan and Dr. Gallalle.

Bob Kyle, reporter for The Tuscaloosa News, remembers his first meeting with Shelton, "I was hired at The Tuscaloosa News in 1936. I'd known of Shelton. One of the News employees had the task of showing me around. We went to the court house and there sat Shelton. Upon introduction, he growled, "I already know you. I've been watching you!"

On my daily rounds, I often stopped and talked to him. He was smart!" Kyle added with a chuckle at another thought, "In those days when we ran political campaigns, we held twenty to thirty small rallies. Shelton would speak in his booming voice, roaring like a lion, and then break out into song. Once at Cottondale a critic made fun of him. Afterwards I told him, "You have the tools — you throw it all away with play." Next rally his performance was lousy. I hit the ceiling and told him that I didn't intend to say anything more.

When voting went on, political people usually hung around the newsroom until midnight — while I worked. J.P. came in. I paid no attention to him. He sidled up to me and in his booming voice said, 'Boy, I'm gonna win!' I asked, 'Who you tellin'?' You done it right, I told you from the start — you've got what it takes!' At that J.P.'s eyes filled with tears. He did win."

(Conitnued from Page 1)

be able to answer as quickly and correctly as many answers as possible. The team with the highest score wins the round, eliminating the other team. This process keeps making the groups smaller and smaller until finally a winner emerges.

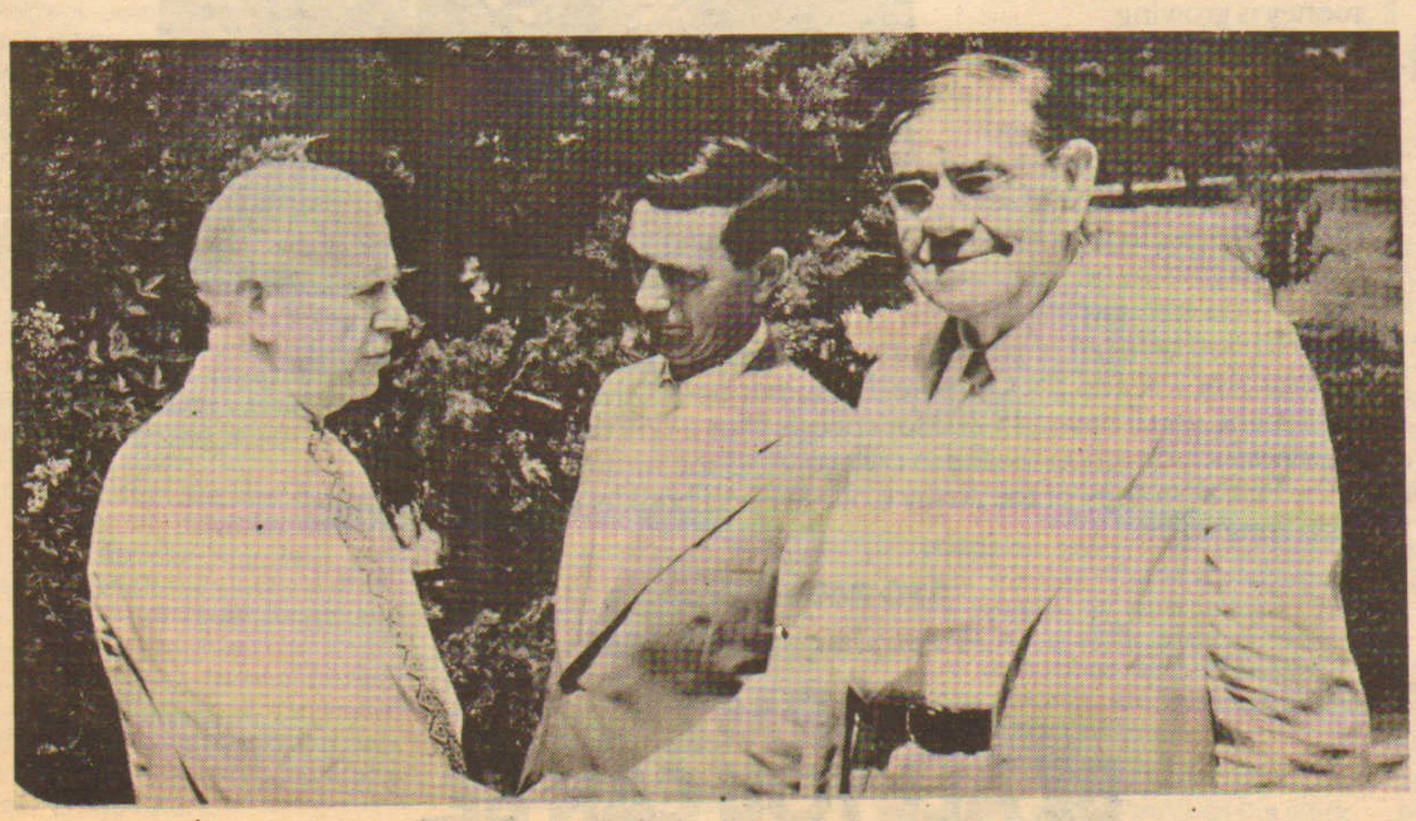
The program allows students to be competitive, travel around the state, and most important to gain knowledge in a wide spectrum of subjects, while at the same time having fun.

There are seven members on the team this year at Shelton led by sponsors Diane Layton and Jim Jolly.

The team members include: William Bingham, John Butler, Tina Capley, Eddie Corbell, Michael Cryer, Robert Hudson and Lisa Webster.

Any full time students with a 1.50 standing is eligible to participate in the program. "We center our program around a two-hour class that meets on Wednesdays from 12:30-2:30 p.m. which is basically a drilling session in which the students get practice in answering questions in the areas that would be asked during competition," Layton commented.

Again I would like to say "Shelton is ranked 3rd and this year we are working harder, and I think we have a good chance at bringing home first place," Layton said.



J.P. Shelton, right, talks to his friends Dr. Gallalle, left and A.K. Callahan center in picture from the 40's.

ENTERTAINMENT

"Bear" Review

By SCOTT ALLISON

Sometimes memories are better left undisturbed. That was the way I felt after seeing Larry Spangler's production, "The Bear." Spangler managed to take a class "A" man and tell his story in a class "B" movie.

I played for Coach Bryant at the University of Alabama from 1977 to 1981 and coached the following spring for him. I knew him, and the man that I knew was only partly portrayed in the movie. I am sorry for that.

The movie does provide biographical highlights of Coach Bryant's life: his wrestling match with a bear in Fordyce, Ark.; playing "other end" with Don Hudson for Alabama in the Rose Bowl; coaching positions at Maryland, Kentucky, Texas A & M, and back to "Mama," Alabama. But there were qualities in the man that the movie barely explored.

Never does the movie succeed in conveying the warmth of the relationship between Coach Bryant and his players. Coach Bryant was more than the drill sargeant portrayed in the movie. He genuinely cared for each player, not only Pat Trammell or Joe Namath, but also every player he recruited — whether or not he was a "star."

More than a few times I have heard Coach Bryant say, "My door is always open; if any of y'all have a problem, come in and let's talk about it." He meant that. In fact, as the legend grew and players became more awed by him, they became less and less likely to take their problems to him. As a player, I was awestruck myself; as an assistant coach I learned that Coach Bryant was hurt that the players were no longer coming to him like they had earlier in his career.

Adequate research and attention to detail would have improved the accuracy of the film's portrayal of Coach Bryant. As a matter of policy, he did not allow facial hair on either his players or coaches. It was a part of making a group of individuals into a team. In the movie scene at the halftime of the Liberty Bowl, several Alabama players had mustaches. While these details may seem unimportant to Spangler, they were anything but unimportant to Coach Bryant.

But some inaccuracies were even more seriously misleading about the character of the man. In the same halftime scene, Coach Bryant, played by Gary Busey, praised the opposing quarterback, then paused dramatically and said, "Stop him!" The next several film sequences show Bama players making some very hard tackles; the quarterback is brought down, injured, and carried off the field. This leads the viewer to believe that Coach Bryant instructed his teams to hurt opposing players. Nothing could be further from the truth.

Coach Bryant believed in tackling hard, but not, as the film suggests, with the intent of hurting someone. I can remember countless times hearing Coach Bryant say, "I want you to take his head off . . . but I don't want you to hurt anybody. I better not see any one of you tryin' to hurt somebody."

I saw only two redeeming features of the movie. One is the scenery. The Agnes Scott campus in Decatur, Ga. provided beautiful outdoor scenes of dogwoods blooming in the spring and fall foliage for football season. There is one striking scene of the snow covered rolling hills of Kentucky. And the grim barren terrain helped set the mood for the ordeal of the players at Junction, Tex.

The other feature that I enjoyed in the movie was the film sequence of the 1982 Liberty Bowl. Technically the tight camera angles and creative camera positions provided several exciting moments. Similar attention to detail in portraying the personality and character of Coach Bryant would have improved the film.

While the movie provides some good scenes and adequately retraces Coach Bryant's career, it falls far short of portraying "The Bear." Ironically, if Spangler had shared one of Coach Bryant's basic philosophies, the film would have been far better. During my years of association with Coach Bryant, it was continually impressed upon me that a fundamental part of his winning tradition was his attention to details. "If you take care of the little things, the big things will take care of themselves," Coach Bryant often said. Spangler should have known.

No pans for "Peter"

By COSTELLA COBB

A production of "Peter Pan" was featured at the Bama Theater Oct. 10-14, and according to Paul Looney, teacher of Speech and Theater, it was a wonderful production.

The cast of over 100 was chosen from the Tuscaloosa Players (TCP), Children's Theater and Punch & Judy Players and one professional, Lisa Gaines, who had the title role.

The overall attendance was just under 4,000, with the last three performances virtual sellouts. In fact, the Sunday afternoon performance turned people away at the door.

Looney also stated that he has discussed with Arthur Howington, Dean of the Junior College Division, the possibility of having TCP performances at Shelton in the near future. This would make it more convenient for students to attend performances and get involved with production.

Students interested in auditioning for future TCP productions should contact Paul Looney or involve themselves in acting classes, so they can know when auditions are. Look for notices in papers and check bulletin boards.

The most extraordinary thing about the "Peter Pan" production was that TCP, Children's Theater and Punch & Judy Players worked together, and participation from Shelton faculty and students increased.

The next production to be at Bama Theater is "The Odd Couple" which is running from Nov. 14-18.

Book Review
"The Movie Set"

By BETH McCRAW

When I first began the book "The Movie Set," I thought well, here's another one about Hollywood, the stars, and their peachy and perfect lives. June Singer does so much more than show Hollywood its true manner. She shows how Hollywood changes people. She shows how people become so involved in their lives, they don't realize that Hollywood is becoming their lives.

"The Movie Set" begins in the sixties. It travels from Tenafly, N.J. to Hollywood and Dallas, Texas. The book's span is from 1964 to 1983. It involves not one or two, but between 12 and 15 central characters. It shows them all in a realistic, yet happy, state. They are all happy at one point or another, yet they are all in a deep despair at some point in the book.

The normal situations in life are all a part of this book, such as lifetime lovers, deceit, broken hearts, broken homes, but they are displayed with a flair not common to a typical romance.

Until about half way through the book, you are given the idea of a perfect husband and wife, a perfect marriage, good kids, etc... This changes drastically after a few years in Hollywood. Along with the acquisition of a movie studio, our hero, Todd King acquires something else, a nice-guy image foreign to Hollywood.

At times you believe that the central characters (our hero and heroine, Todd and Buffy) will never get over a night so devastating to their marriage that they are literally married in name only for over two years. Buffy experiences her first affair, and although the ending is, of course, a happy one for our hero and heroine, it still ends in deceit. Our beloved heroine has a flaw, which is only revealed in an effort to reconcile herself with her beloved Todd.

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Lucy K. *Knows the PR way*

By BETH McCRAW

On any given day, Mrs. Lucy Kubiszyn can be seen running around Shelton State trying to get one thing or another accomplished. As director of public relations, Kubiszyn is responsible for a variety of functions at Shelton. She is one of three advisors to the alumni association; she handles the publicity for the college, and she is responsible for the distribution of brochures and pamphlets to neighboring high schools.

Kubiszyn has been the director of Public Relations for a little over a year. She has served in other capacities, though, before she was appointed to this position. She was formerly the assistant to the Dean, after working part time at Shelton for two years. Kubiszyn relates her first experience with Dean Umphrey and Mrs. Lowe, the former Dean's secretary.

"I walk in Tom's office and have to climb over three boxes just to get in the door. Well, I find a chair in a corner and sit down. All of a sudden I hear Mrs. Lowe holler 'Hey Tom, I can't find that letter!' and I thought oh, God you will be fired!

Mrs. Kubiszyn was slightly surprised by the informal atmosphere at Shelton State, after

just completing her graduate studies at the University of Alabama.

Mrs. Kubiszyn obtained both of her degrees from the University, the first of these coming in business. She married after obtaining that first degree. She says, "After the last child was in kindergarten I decided that there had to be more to my life than run carpools and wash dishes and cook pork chops, so I decided to go back to graduate school..."

The most rewarding aspect of her job, she states, is working with the students. Her interest outside of school are her family and writing. Until recently, she had been working on a book with a relative of hers. The title of the book is "Women and Divorce in the South."

Art Exhibits

By ALAN WILSON

The Fall quarter marks the fifth year of original art exhibitions at Shelton State Community College. The program is designed to give students and persons within the community a closer look at the local art and artists surrounding them. It also gives an opportunity for persons unfamiliar with art to experience a wide range of artistic media that is present in our area.

The first program featured a collection of weavings by Marsha Patterson on exhibition from August 28-September 20. She received her Bachelor of Arts and Master of Arts degrees from the University of Alabama. Patterson served as Director of the Lafayette Arts and Crafts Center in Tallahassee, Florida from 1970-1980, and is self taught in the art of weaving. In 1981 she became involved in the Weaver Guild and has entered many craft fairs throughout the southeast. Early in 1982 she returned to Tuscaloosa and opened her own studio.

Patterson enjoys weaving with natural fibers due to the potential of creating an array of beautiful colors and textures. She feels that the yarn plays a big role in the pattern created, yet one's technique allows the creation to be unique.

The second exhibit was a collection of Wildfowl replicas by Harold Coleman on exhibition from Oct. 1-12. Coleman, a local steelworker, says he enjoys seeing his art develop as he carves the wood. Coleman uses Tupelo wood which is a dark, soft, wood found in or near the water on the banks of rivers and springs throughout the south. He says this wood is perfect for carving because the portion submerged in the water tends to swell giving the artist a large surface from which to carve. The production of these fowl takes many hours. The process includes drying the wood, cutting it into planks, and sketching a rough draft; only then can Coleman begin the long process of carving and shaping the wood.

He uses woodburning to get a two-dimensional effect, as can be seen easily in the feathers on his wildfowl. Coleman has won several awards for his works, one of which is the 1984 Purchase Award from the Kentuck Festival. The award is given to the artist whose work is chosen to be put on display in a permanent collection.

The final selection on display from Oct. 15-Nov. 13 featured the works of Benny Andrews.

Andrews grew up in Northern Georgia during the depression, and his works are greatly influenced by religion and his family. His works are a collection of paintings, drawings, and assemblages that reveal his feeling about life. His ideas are shown through the people in his paintings and drawings. Many of the characters portray poverty, death, and racial persecution. Although Andrews left his hometown years ago to be an artist, his works seem to reach back to the time when he was a little boy in his small town in Georgia. They reflect how his life was and what he felt about religion and family.

There will be several more exhibitions this year, so be sure to stop. Take a minute to enjoy the art created by many talented people.

Faculty Members

By DOUGLAS J. PHILLIPS

There are several additions to the Shelton staff this quarter. The new faculty members are Katherine Hubbard Burkhalter, Nora M. (Lee) Fanning, Gladys D. Hill, the new nursing instructors, and Richard W. Sayler, the new chemistry instructor.

Burkhalter is a graduate of the University of Alabama, receiving her B.S.N. in 1958 and her M.A. degree in 1967. She is currently enrolled in the University's doctoral program. She was an assistant professor at the Capstone College of Nursing at the University from 1979-1983. She is a member of the American Nurses Association, the American Public Health Association, and the Alabama School Nurse Association. Burkhalter is a member of Northport Baptist Church.

Originally from Virginia, Fanning received her B.S.N. degree from the University of Alabama in Birmingham and her M.S.N. from Mississippi University for Women. She worked at the Veterans Administration Hospital in Tuscaloosa from 1945-1981 as a staff nurse, nursing laison in the office of the chief of staff and as an instructor in nurse education. She has also been an instructor at the Capstone College of Nursing, and was a staff nurse in the Care Unit at Hale Memorial Hospital from 1981-1984.

She is a member of the American Association of Nurse Anesthetists, American Nurses Association, Alabama State Nurses Association and the American Heart Association. Fanning has served as workshop leader for a number of continuing education courses for nurses.

Hill comes to Shelton from West Alabama General Hospital, where she served as a medical/surgical staff nurse. She received her B.S.N. from the University of Alabama and her M.S. degree from Mississippi University for Women.

Dr. Richard W. Saylor is the new instructor of chemistry for Shelton. Saylor comes to us from Louisiana State University in Baton Rouge. He received his Ph.D. and M.S. degrees from the University of Miami and his B.S. degree from Manchester College in North Manchester, Indiana. Involved in research, Dr. Saylor has presented a number of papers at professional meetings. He is a member of the American Chemical Society and the organic division of the ACS.

Learning Labs

By DOUGLAS J. PHILLIPS

The academic learning labs at Shelton are designed primarily to assist students who are having difficulty with math and its related subjects and English writing assignments.

This year the labs enjoy their own new offices enabling the students that seek assistance to work one-on-one with the tutor without outside interference.

These services provide students with tutoring that outside of school would cost considerably. Each of these offices has a tutor on hand during most school hours.

These services are here for a distinct purpose, to help students to achieve and learn. But as with most things, it can be abused. Jennifer Pope, an instructor in the math lab, says, "Some students skip class and then try to make it up in the lab, and it just doesn't work." These labs are there to assist not to instruct.

A tutor for the writing lab, Mike Thornton, says, "A lot of people want to use it as a proofreading service." He goes further to say that "It helps their grade then, but it doesn't correct their existing problem."

The tutors seemed to agree that a major cause of the problems the students are encountering stem from a lack of teaching and learning in high school. They agreed that Shelton is a good place to correct this problem.

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CORE CURRIUCLUM

By ALAN WILSON

The Core Curriculum is a program designed to give graduates of the University of Alabama the basic knowledge and skills that characterize the well-rounded, educated and intellectual student.

One of the major questions surrounding this program is who has to meet the requirements under the Core Curriculum? Any person beginning college after April 30, 1983 must meet the course requirements under the Core Curriculum at the University of Alabama.

The University has had several faculty committees over the past years trying to collectively initiate higher standards in the area of academics. The problem reached a peak as faculty members on the Graduate Scholarship Committee realized that there were students unable to address questions about matters of common knowledge.

The program was initiated by President Joab Thomas who is working toward a goal of academic excellence among all students.

Educators feel strongly that students need these basic skills to understand, live, work and participate within their own culture. The University staff feels that "No one can master every field, but there are certain skills and subjects no educated person should be without." These skills include writing as an analyzing tool and means of communication, critical reading skills, and an ability to perform mathematics beyond the level of college algebra.

There are several basic areas of excellence required within the Core Curriculum. The requirements at Shelton are:

1) 10 quarter hours in either Computer Science, designated (c), or 15 quarter hours in a foreign language (fl).

2) 10 quarter hours in Freshman Composition (fc).

3) 18 quarter hours in Humanities (h).

4) 10 quarter hours in mathematics beyond college Algebra (h).

5) 15 quarter hours of Science (including labs) (ns).

6) 10 quarter hours in Social Sciences (ss).

7) Six semester hours in advanced courses in writing which must be completed at the University.

These requirements do not add to the total hours needed to earn a degree, but rather guide students in taking some basic courses needed in any major.

A second point of concern among Shelton students is "Can these requirements be filled at Shelton State?"

"Most all requirements can be fulfilled at Shelton State, excluding the higher level writing courses designated (w) in the University catalog," says University Admissions Counselor Rosalyn Griffin.

Shelton State has worked with the registrars and admissions counselors at the University as a team in successfully working out a plan to aid students who plan to transfer to the University to fill the Core requirements. The University has sought to make it easier for students to transfer to the college under the Core Program.

Diane Layton, a counselor at Shelton, believes the University has cooperated with Shelton to help initiate this program. In Shelton's catalog all the courses that transfer under the Core Curriculum are designated by Core symbols. For instance: English Composition 101 is listed in the catalog with an (fc) by it. This indicates that this course transfers as the Freshman Composition under the Core Curriculum.

The University has printed a curriculum guide called "BAMA BOUND" supplying it to Shelton counselors. This guide includes a listing of every course offered at Shelton State, what it transfers as, and if it will in fact meet the Core requirements.

The Core has brought about a few changes at Shelton. The college has had to expand math courses so it can provide higher level courses to meet the demands of the Core. It has also had to offer more computer classes and has added the foreign language departments of Spanish and French. Layton says, "There was a public awareness of something lacking within our educational system and the Core will produce better advanced, well-rounded students upon graduating from the University."

Griffin sees the Core as a tool in making a degree at the University more valuable to the student in whatever he or she attempts to do upon graduating from college.

Again, all students are not affected by the Core Curriculum, but if you are among the many who are, do not hesitate to call on an academic advisor at Shelton. Dr. Randall E. Jarrell, Ms. Diane Layton and Mrs. Evelyn Mettee are all trained in this area and will help you plan a course of action to meet the requirements to earn a degree from the University of Alabama.

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Nursing Programs Explained

Three years ago Shelton State Community College increased and rounded-out its junior college curriculum with the inclusion of the Associate Degree Nursing Program — a degree leading to registered nurse status and an associate of science degree. Now in the third year the program is no longer the new "kid on the block," but has been well established as an integral unit of the curriculum.

In contrast to the recent origin of this Associate Degree Nursing Program, the State Approved Practical Nursing Program at Shelton Technical is over 30-years-old. It began when nurses training took an entirely different approach than it does today. Mary Ann Pearson, director of nursing for both programs, comments in speaking of this age disparity, "The context of the first course in the training of nurses was flower arranging, and the instruction was aimed at nursing in the home. However, as technology developed, the courses evolved into more scientific programming with clinical orientation." Under Pearson's guidance, the two schools have increased enrollment from the first class at Shelton Tech of 15 pupils and one instructor to 4 classes with 120 students and ten instructors.

Numerous entrance applications are received — attesting to prospective student desire to enter Shelton's two nursing programs. All cannot be accommodated. The ratio of 30 acceptances out of 300 applications is not unusual. Applicants face stringent entrance requirements.

To gain entrance to the State Approved Practical Nursing Program at the Technical school, the applicant must be processed through the State employment bureau, have school transcripts, employment records and personal references, then he or she must be interviewed by the faculty of the school.

To enroll in the Shelton State Associate Degree program demands among other requirements, the LPN license backed by a year's working experience. This Associate Degree in Science is obtained in a 12-month period of intensive training with eligibility to take State Board Exams and become a registered nurse. The student may work under a license permit until the exam is passed.

With applications and verifications on file, the preliminaries are over — four prerequisite courses are initiated: Principles of Biology, Math 101, Chemistry 101 and General Psychology. The prospective student must maintain a C or better in each course.

Completion of the prerequisite courses then readies the student for the Challenge Examination. The applicant must score a 75 percent or better on each of two parts — one section on Medical/Surgical and the other on Maternal/Child Health. This Challenge Exam is given during the month of May each year. It is the applicant's responsibility to contact the Junior College Division by the first day of April to have her name placed on the exam list. Students who do not receive a composite score of 150 have the opportunity to repeat the exam. The ADN admissions committee will decide the student's standing through the combination of the State Board Scores on the LPN license exam, composite score on the Challenge Test, applicant's faculty interview, physical examination, school transcripts and references.

The students in both nursing programs spend 12 to 15 hours each week in clinical practice. Institutions used for the field work are Bryce, Veterans and Druid hospitals. The students are rotated on a quarterly basis in order to coordinate the clinical work with the flow of academics. This absorption of theory and the practical application of it is in accord with Shelton's aim to graduate nurses who are strong in all areas.

With the nursing program completed, the student who plans to transfer to a senior college to obtain a bachelor's degree is advised to consult a guidance counselor as soon as possible.

Another avenue that the graduate may wish to explore before entering the senior college is to enroll for additional courses at Shelton to further prepare her for senior college entrance.

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Lorine Lowe

She's a friendly hardworking secretary

By ALAN WILSON

Among the many faculty, administrators and office personnel at Shelton State, there are many who seem to stand out as dedicated and hardworking persons. One such is Mrs. Lorine Lowe.

Mrs. Lowe is the secretary to Dr. Sumner, Dr. Bruce Bizzoco, Mrs. Lucy Kubiszyn and Mr. Steve King. She works for these individuals typing their letters, answering their phones and running errands, among other duties, and she is a loyal friend and coworker.

The name Lorine pronounced (Lorraine) is special itself. Mrs. Lowe's father was in the army during World War I. While serving in Germany, he was taken prisoner by the Germans and remained in a prison camp for one-and-one-half years. He finally managed to escape with the help of a German lady named Lorine. She hid him in her attic and helped him to escape to another country in Europe.

Upon returning to the United States, Lorine's father decided he would name his daughter after this lady in Germany who was the reason he was alive. Lorine is very proud of her special name and of her father who bravely fought for his country.

Mrs. Lowe was born and raised in Ralph, Ala. and lived there until she went to Livingston University to study for a degree in elementary education. She attended college until the beginning of her senior year, when the state, having a shortage of teachers because of the war, sent her to Ettica Elementary School in Northern Tuscaloosa County to teach fifth grade.

After a year of teaching, she decided that she would enjoy secretarial work over teaching. She then returned to Tuscaloosa where she worked for Cole Supply Company as Credit Manager.

She left Cole Supply Company in 1966 and went to work for the University of Alabama. She worked as chief clerk in the Financial Aid Office. Her years of experience there give her the ability to tackle almost any question concerning financial aid.

The work with the scholarship program enabled her to become friends with the late "Bear Bryant," as he normally made contact with the Financial Aid Office on a monthly basis.

Lorine will readily acknowledge that she is a loyal Tide fan. This can be seen when you walk into her office. Her pictures, poems and prints with the Tide Theme lets you know that you are entering "Tide Country." "I never missed a game from 1966 until I came to work at Shelton in 1978. I even went to all the Bowl games."

Lorine came to work at Shelton State in August of 1978. "I wanted to be a part in seeing Shelton State grow into a great institution for the people in the community. I love my job and wouldn't trade places with anybody; I have a part in helping students and the faculty here at the college." She is convinced that all young people should get an education. "I told my boys that they would get an education if it took them until they were 40 years old."

Her ability to step in and help in any situation, along with her dedication for the persons she works with, make her a vital part of the school. Even the little things she does, for instance helping a student find his or her place during registration, or just making coffee, she does these things with a smile and laugh. "I have seen her literally go to 'bat' for a student when she felt they were being mistreated," reports Lucy Kubiszyn. She says the students are the only reason all of us are here."

One faculty member comments, "Lorine's office is the heart of the school because of the friendly atmosphere."

Many times during the day you will notice students and faculty dropping by to say hello and to chat with Lorine.

When asked where she gets her sense of humor she replies, "My personality, I, strictly a daddy's girl."

In her spare time, Mrs. Lowe enjoys reading as well as gardening. She reads about politics and stories about politicians' lives. She spends most of her summer months growing vegetables and flowers in her gardens at her home in Northwood Lake.

Mrs. Lowe may not have finished her degree at Livingston University, but here at Shelton many people feel she has earned her Ph.D. in friendship.

Night Life

Good times here are not forgotten

By LORI MANLEY

Entertainment is of great abundance in the Tuscaloosa area. The various tastes in entertainment can be filled easily, if you just look. Entertainment ranges from playing at the park to watching a live performance of "Hamlet."

Watching a movie seems to be one of the most popular past times. Bama and Fox theatres carry the most current movies. The Pitcher Show is another popular theatre. They have special discounts as well as food and drinks.

If a movie is not your choice, perhaps a live performance would be. The Alabama Shakespeare Festival performed "Arms and the Man" on October 30. "Hamlet" is also being performed, beginning since Nov. 13, at the University Theatre. Ramsey Lewis Jazz Trio will perform Nov. 20.

If a movie or live performance is not your choice, perhaps softball, football or dancing is. There are numerous softball leagues which play at each park nightly. Of course, watching the Crimson Tide would suffice. Luckily, football season continues for a few more weeks.

Clubs of rock, country and blues can be found everywhere. College oriented clubs such as Sidetrack, Morgan's, and Solomon's offer discount prices, as well as pool table areas and a dance floor. Masquerade is the most recent newcomer. The decor consists of lively fixtures such as costumes, balloons, and live performers. Masquerade has live performances nightly. One of the hottest new attractions could be the New York Breaker which features us all the latest moves.

If rock does not appeal, perhaps blues or country would. The L & N Club has various live performers as well as snackeries. For terrific country sound, try the High Chapparal. You can hear live music nightly.

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SPORTS

SCOTT CURRIER

Opinion:

Shelton needs intramural program

Intramurals are highly competetive sports, considered as part of a variety of physical education programs. Only highly skilled individuals are able to take part in interscholastic competition, but intramural ahtletics give average athletes opportunities to compete in individual or team sports.

Intramural athletics are encouraged in elementary schools, junior and senior high schools, as well as in most colleges. Their objective is to provide recreation and constructive use of leisure time, and in the process to develop physical skills and healthful practices. Furthermore, intramural competition aids in the development of a social atmosphere and inspires good sportsmanship.

There are two important factors which stand in the way of acheiving a successful intramural program here at Shelton State.

First of all, active participation is vital in a successful program. The students themselves are the most important factor, because they are the potential participants in the program.

The main problem associated with student participation is the fact that Shelton State is a commuter college. Students attend their classes after driving from neighboring counties, and some students are forced to ride the bus which has a particular schedule it has to follow.

In the past five years, there have been several attempts to construct some sort of recreational program. However, all attempts failed because of the lack of participation.

In the upcoming years, it is quite possible that a resurgence of recreation within the school will take place due to efforts taken by the administration.

To prove itself successful though, the program must be promoted to interest the students. Most intramural programs will promote themselves through the enthusiasm of the students who participate.

It is true that the best publicity an intramural program can receive is through the talk generated through the students. However, a director could continually promote the program.

Humphrey Lee, Dean of Student Affairs, has taken an interested look into intramurals in the past and continues to strive for a program in the future.

"In the past we tried a few different intramural-type programs. For basketball, we rented the gym at the Y.M.C.A. and the armory in Northport. But the problem we encountered was participation. Without an organized league, it was always the same group of guys playing each other," said Lee.

About five years ago, an intramural-type softball program was formed for both the men and the women. It was created in conjunction with the local Park and Recreation Authority. Both teams competed in the independent league. The men's team lasted a couple of years, yet later was terminated because of a lack of participation. However, the women's team proved a major success under the direction of Susan Thomas. It remained affiliated with the P.A.R.A. for three years, until Steve King, the present softball coach, took over, and it has now become a member of the Alabama Junior College Conference and the National Junior College Athletic Association.

According to Dean Lee, it is possible for a men's softball team to be reinstated. The administration has stated that it would pay to sponsor a team as long as a roster is submitted and all players are enrolled at the school.

At the present time, Shelton State has no facilities of its own. However, there are facilities around the city that the school could rent. Yet this poses another problem, in that a good number of students have no transportation.

As for the future, the administration is looking into building some type of multi-purpose recreation center. This would provide students with a facility in which they could spend their leisure time enjoying themselves in a variety of physical education programs.

The addition of a recreation center would no doubt increase participation. As a matter of fact, it would surely increase the present enrollment.

Finances should pose no real threat to the success of a physical and recreational program. Money can be generated through a number of ways. It primarily should be financed the same way the rest of the educational programs are. However, due to the increase in direct cost for education, as well as decreasing aid,

Continued on Page 12

John Voss pitched for Brewer State last year

Sophomores to lead in baseball

John Voss ready to make his pitch

By WALT DENSMORE

This year's inaugural baseball team will field many former standouts from the Tuscaloosa area. One local product who hopes to play a major role on this year's squad is sophomore pitcher John Voss.

Voss, a right-hander, played his high school ball here at Tuscaloosa Academy. Voss was responsible for almost half of the Academy's 13 wins his senior year, posting a 6-2 record.

Wanting to further his baseball career, Voss signed with Brewer State out of high school where he posted a very misleading 4-7 record his freshman year. Despite the losing record, his earned run average was 2.00. His four wins also accounted for half of the team's eight wins.

Voss learned last spring that Shelton State would field a baseball team and was eager to return to Tuscaloosa. "I feel that returning here to play for Coach Kubiszyn would present me with a chance to play for a coach I would be comfortable with," said Voss.

Coach Jack Kubiszyn is also happy with Voss's decision. "Having a year of junior college ball under his belt should help John a lot this year," explained Kubiszyn. "We're counting on John to be a leader as well as a stopper this season."

"I have pitched well this fall and would like to continue on into the spring and help us win a conference championship," Voss said.

Although winning a conference title is his main goal, Voss has set a couple of personal goals for himself. "I would like to win around 7-8 games this year and have an E.R.A. around 2.00," said Voss.

If indeed he reaches his goals, the team will have a great chance to reach its goal of the conference championship.

Volleyball

Looks for net improvement

By SCOTT ALLISON

Shelton State's new volleyball team faces formidable problems.

Susan Thomas, special assistant to the dean of students, organized the team this fall. It is made up of men and women from both the faculty and student body.

According to Thomas, while everyone involved enjoys playing on the team, there are several obstacles which are hampering their winning. The first problem is the quality of competition. Second, many of the team members are unfamiliar with the official rules. Finally, the team is limited by the lack of a facility in which to practice.

"A lot of these guys on the other teams play like they just came off the beach at Malibu," says James Kenny, one of Shelton's faculty players. Shelton's inexperienced team is faced with opponents who have played and practiced together for several years. "We've found out that there are people in this town who really do know how to play volleyball," says Thomas. She believes that with more experience, "We'll be able to keep up with some people."

Another problem facing the young team is that games are played by the official rules such as those used in the Olympics. It is taking some adjustment on the part of some of the players. "Take Kenny for example," comments Thomas, "He had to kind of relearn some things." This may account for the team's slow start. Thomas feels that the men are having more adjustment problems than the women, since all but one of the women have played competitive volleyball.

"It is so difficult when you don't have a place to practice. What we really need is a facility," says Thomas. She feels that this is the most serious problem which the volleyball program faces. Thomas has presented a proposal to the administration for a recreational facility.

Thomas believes that this team has "the potential to do really well in local competition." But the problems they face remain formidable.

Softball team looks great

By SCOTT CURRIER

Students, faculty and members of the Shelton State community have witnessed the emergence of perhaps one of the most competitive and talented programs in junior college athletics.

Five years ago, Shelton State introduced women's softball on the intramural level. Today it reigns as a top competitor in the Alabama Junior College Conference and the National Junior College Athletic Association.

The program's turning point came two years ago when Steve King was hired as an outreach specialist and softball coach. King's record speaks for itself. Entering his third year as coach, King has compiled a remarkable 76-18 record, leading his Lady Buccaneers to two fourth-place finishes in the National Championships.

"The acclaim we had two years ago is when we really turned the program around," King said. "We have really worked hard and signed some top-notch ball players," he added.

Losing nine players off any team would tend to put a damper on any program. However, in the past couple years, recruiting has spread state-wide, which goes to show just how much fame the Lady Bucs have gained.

"We lost our whole infield, excluding the first-baseman. We also lost our left-center-fielder, as well as our left and right fielder," King commented. "Those are tough positions to replace, but we recruited real well in those areas. The players we lost, of course, can't be replaced, but I feel we will be adequate at those positions," said King. He added, "I am not worried about the talent; they have the talent. It's just a matter of them doing what they are capable of doing."

This year King signed two of the top players in the state. Leigh Hargett, recruited by virtually every team in the south, will play shortstop for the Lady Bucs. A graduate of Glenwood Academy in Phoenix City, Hargett could have gone anywhere she wanted, yet she preferred the Lady Bucs.

"We recruit by need, as well as by the athlete. We needed a shortstop and there wasn't one here in West Alabama, so we had to go out and find one. Thank goodness we got Hargett. She is doing a real good job," King said.

Sheila Fincher, also heavily recruited, had committed to King two years ago. With her exceptional ability, King was determined to hold her to that commitment. Fincher is from Pennington, Ala., and a graduate of Marengo Academy. She will play in the outfield for the Lady Bucs, strengthening an area in which they lost three starters.

The Lady Buc's rich recruiting can be contributed to: 1) their growing reputation over the past two years as a softball powerhouse; 2) King's reputation as not only a winner, but as a successful coach building a rich tradition; and 3) the school itself being located in Tuscaloosa, a major college town.

In essence, the girls get to play for a good ball team under the leadership of a fine young coach. They attend a good institution, but at the same time live in the same town as the students attending a major institution, enjoying most of the same benefits. They get a small college atmosphere on a major college basis, receive a quality education and take part in major college activities which the university provides. Whereas students attending other junior colleges can't be involved with this type atmosphere.

Depth-wise, the Lady Bucs should be very strong. Maybe stronger than they have ever been. From top to bottom, the roster is filled with quality athletes. And providing the young players fulfill King's expectations, the Bucs should have a very strong bench.

In addition to Hargett and Fincher, King recruited some of the top athletes in this area, as well as in the state. In West Alabama alone, King picked-up two players out of Northside High School, Brenda Simpson and Diana Sturdivant. They should provide some quality fielding and excellent hitting.

Also recruited from this area was Sheila Roberts from West Blocton. King cited Roberts as one of the most improved players since practice started. "She is looking real good. She is one of the most improved players we have," mentioned King. Jill Avery, a freshman from Brookwood, will be contending for third-base.

Recruited outside this area, Donna Hays, second-baseman from Hayden, Ala. should step in and provide outstanding ability with a good glove, as well as a good bat. A graduate of Locust Fork High School, Kim Marlin should fill one of the gaps in the outfield, left vacant from graduation.

Returning to the Lady Bucs this year will be a number of girls that should strengthen Shelton's hope for a national championship. Mitzi Boykin, a graduate of Tuscaloosa High School, will return to play catcher or second-base. Margie Holt returns this year with hopes of more playing time on the mound. Holt is a

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L-R Mark Register, Al Butts, The Unknown Fencer (J. Clements) Ron Mills, Andy Wesson, Terry Walker. Seated T. Romeo, Lisa Felkins.

Fencing tourney here

Shelton to host Dec. 8

By SCOTT ALLISON

"Toi et Moi et la Pointe" is the title of the first fencing tournament that Shelton State will host on Saturday, Dec. 8.

The title is French for "You and me and the point," which is precisely what is on the minds of those who participate in fencing.

The roots of this noble sport are deep in the European tradition of gentlemanly combat. Fencing, an honorable means of settling royal disputes, has evolved into 2 competitive twentieth century athletic event.

Fencers from the Southeast will be in Tuscaloosa to compete for the first time at Shelton at the invitation of the Shelton Corsairs Fencing Club.

Bruce Bizzoco, coach of the Corsairs, will direct the tournament. Bizzoco's interest in fencing goes back to 1978 when he was a graduate student at the University of Alabama. He was taught the sport by Regina Kellenburger, an outstanding fencing instructor and coach at the University.

"I feel my role is to introduce the sport to young people," says Bizzoco. "I just want to give back what it has given to me."

While fencing is not a popular sport in the deep South, Bizzoco feels that it has great potential. Most of the nation's best fencers come from the Northeastern states; it is especially popular at the Ivy League colleges.

The Shelton tournament is an invitational, but Bizzoco says it should really be called an open tournament. He hopes that all colleges, junior colleges, and fencing clubs who are interested in competing will come.

Fencing competition consists of the use of three weapons: the foil, epee, and sabre. Most familiar to the general public is the foil, which is scored with a "touch" to the chest or midsection. In the epee a "touch" may be scored anywhere on the body. The sabre is distinguished by the use of a blade and the fact that a "cut" can be made anywhere above the waist — arms, head, or body. The first fencer to score five "touches" or "cuts" wins the bout.

Foil will be the main event in the Shelton tournament. There will be four divisions: men's foil, women's foil, mixed novice foil and mixed junior foil. Novices are any fencers who have not placed first, second, or third in a tournament, or who have fenced less than a year. Juniors are those fencers under the age of 18.

Challenge events will follow the foil events of the tournament. This means that a fencer may challenge any competitor from any division, but the challenged fencer has the choice of weapons: foil, epee, or sabre. The challenge round is over after 10 "touches" or "cuts" are scored by one of the competitors.

"I'm really looking forward to the tournament," says Terry Walker, a Shelton student and the fourth-rated woman fencer in the state. Walker will fence in the women's division for Shelton in December. She hopes for strong competition. "That's the only way to really improve — to fence new people."

Bizzoco feels that Walker, who is relatively inexperienced, will do well in the tournament. "She has a tremendous amount of potential as a fencer."

With this first tournament, Bizzoco, Walker, and the other Corsairs fencers are hoping to establish a tradition of competition at Shelton. Proud of the rich history of their sport, they look forward to "Toi et Moi et La Pointe."

Hardball team works out

By WALT DENSMORE

The Shelton State baseball team recently completed its fall schedule. The team practiced for one month, with practices lasting four hours a day. According to Head Coach Jack Kubiszyn, the workouts served their purpose. "I felt we accomplished a great deal this fall; the players were very enthusiastic and that is important," he said.

The team played several scrimmage games against some quality four-year schools. Livingston, Brewer State, Birmingham Southern and Samford were some of their opponents. "We felt that playing these four-year schools would benefit us down the road," stated Kubiszyn. "We feel that you get better by playing better teams. We won just about half of our games which we consider good against such quality teams as those we played," said Kubiszyn. "We feel that our freshmen reached a new plateau after our fall season," said Kubiszyn. "They have enough experience now that I consider them sophomores, playing-wise."

Mike Evans, Leslie McPherson, Tracy Cox, Tom Dodson, Al Sudduth and John Voss emerged as potential leaders according to Kubiszyn. "These players, as well as the rest of them, have a super attitude toward each other.

Although practice is over for the fall, Kubiszyn is requiring that the players work but on their own this winter reporting to him "once a week" to discuss the player's progress. "We hope the players will want to make themselves a better player by the time we resume practice in early January," said Kubiszyn.

OUR BUCS WON'T STOP HERE

WDBB: NEW TV

After two long years of planning, a man's dream was realized here in Tuscaloosa in early October. David DuBose is now the proud co-owner of the independent television station WDBB, channel 17.

The station was scheduled to begin broadcasting on October 1, but due to technical difficulties, it did not begin until October 8.

DuBose has been in broadcasting since the age of 14. He has two degrees from the University of Alabama in broadcast journalism and broadcast management. He worked at WBAM AM/FM in Montgomery for two years. He has attended the National Association of Broadcasters for the past four years.

DuBose says that he is "deeply committed to working with the West Alabama Chamber of Commerce." He is also a member of the Kiwanis Club and the Greater Tuscaloosa AD Club.

Heading the news staff is Al Whittaker from WAFF TV in Huntsville. In addition to being the news anchor, he was previously a law enforcement officer.

Mary Beth Boyd, the co-anchor, comes to Tuscaloosa from WSFA-TV in Montgomery. DuBose says that Boyd was "an outstanding reporter; now she goes behind the desk to report the news."

Lisa Willis, from Charleston, S.C., is the new weather forecaster. In Charleston, Willis worked for four years as a weather forecaster.

WDBB is affiliated with Ted Turner's CNN Headline News in Atlanta. DuBose says that if a major breaking story is being covered by CNN, WDBB can go live, via satellite and pick up their coverage.

DuBose says that the wants the people of Tuscaloosa to have a "good, high-quality station." He says that he wants to "open horizons for the viewers. I want them to see things that they have never seen before" on a local station.

Great softball

(Continued from Page 10)

graduate of Central High School in Tuscaloosa. Pat Lunceford carries on a tradition of fine young ball-players out of Northside High School. Lunceford will be competing for a spot in the outfield and provides the leadership asked of the veterans. Sharman Martin, a graduate of West Blocton, returns with hope of playing first-base for the Lady Bucs. Joining Martin in the infield will be veteran Janet Taylor. A first-baseman, as well as a pitcher, Taylor also will provide the experience and the leadership needed to win. Taylor is a graduate of Stanhope-Elmore in Millbrook. Lisa Scott, a graduate of nearby Hillcrest, should be strong in the outfield and provide a good bat at the plate.

JoAnn Cater is one of two players earning a spot on the team by virtue of a tryout. Held annually, tryouts give players not recruited a chance to earn a scholarship. Cater, originally from Fort Meyers, Fla., is in her thirties but has exceptional ability to play softball. Cater expressed the desire to go to college, earning a scholarship through this tryout. Also, Laura McLeod earned a scholarship by virtue of a tryout. She will either be playing third-base or in the outfield. McLeod is a graduate of Central Academy in Millbrook. She has the ability to play anywhere on the field.

"Tryouts are staged to look for pure athletes, like McLeod; she can play anything, and I thought she was a good athlete," King said. "I put emphasis on what we need. But I feel if someone is a good ball player, and plays well under pressure, she can play anywhere she wants to," added King.

King also attributes a lot of the Bucs success to its off-season weight program conducted at Hillcrest High School. Starting in September, the Lady Bucs work on the fundamentals until early November. At this point, they turn to their winter workouts, which involve lifting weights, as well as conditioning themselves with a lot of running, agility drills, pick-ups and suicides. These drills aid in building up not only their stamina, but mental attitude as well. This also helps each player to get to know the others and progress as a team. Then, in January, it's back to the practice field to prepare for their opening game in March.

Every team has its goals and strives to obtain them year in and year out. Just like the past couple of years, the Lady Bucs goals are very high this year. They want to be national champions. And if everything falls into place, they might just obtain that goal. However, it's a long road to the finals, and there will be plenty of tough opposition along the way.

Just to get to the national championships, the Lady Bucs will have to fight their way through a demanding conference schedule and its tournament. Then they will have to fight through the Southern Regionals. So if the Lady Bucs are to repeat as conference champions and vie for the National Championship, the young and inexperienced players will have to step forth, and play up to their abilities.

"Even though we have a very young team this year, I feel like with the girls that we have recruited — blended with our returning players — we can repeat as conference champions, providing we work real hard," said King.

"Our goal every year is just like Alabama's. We feel we can win the National Championship if everything falls into place," King said. "As a matter of fact, we should have won it last year. We came within three runs of winning it all. We lost to the eventual National Champions 2-0 and the runner-up 5-4. So you take away some costly errors and we are right there. Like I said, I feel we should have won it last year, and our returning players feel the same way," King added.

Coming as close to winning it the past two years as the Lady Bucs have done, can only make them hungrier in the upcoming months. The ability is there. The incentive is there. The only thing missing is the season itself, and it's just around the corner.

Intramural

(continued from Page 9)

there could be a financial squeeze on the budget.

The best source of aid for the program could be from either taxes or tuition fees. Like the University of Alabama, students could pay some sort of student service fees when they register, inserted directly into a fund. In turn, the student government would allocate a certain percentage to the recreational program, as well as to other student activities.

Charging registration fees and dues in league play should never totally finance a program. This practice would detract from the program by limiting the participation of certain individuals who cannot afford these dues.

The University of Alabama has the facilities, as well as the needed participation for a successful program. Shelton State could compete as one of a number of existing organizations at the University. After all, a high percentage of students graduating from Shelton transfer to the university. Why not merge some type of program into the existing one at the university?

Unfortunately, officials directing the recreation program at the university stated there were a few problems which stood in the way of merging the two programs.

First of all, eligibility requirements state that every athlete must be a student attending the University of Alabama, possessed with a student number and activity card. To enable Shelton to compete, eligibility requirements would have to be changed totally.

Though some type of recreational program initiated at Shelton State would prove beneficial to anyone involved, it is highly unlikely one will be started in the near future.

Courier positions available; see Dean of Students Humphrey Lee

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The Courier is published quarterly for the students and faculty of Shelton State Community College. The Courier is distributed free on the campuses of the Junior College, Technical, and Fire College divisions.

Any editorial opinion expressed is the sole opinion of the author and not necessarily that of the Courier Staff or Shelton State Community College.

The Courier will print non-libelous, non-obscene letters to the editor as space permits. Letters, questions, or contributions should be addressed to: The Courier, Humphrey Lee's Office, Shelton State Community College, Jr. College Division, 202 Skyland Blvd., Tuscaloosa, AL 35405, or delivered in person to the office.